Learning Unit Обучение	
Subject Предмет	Media
Title Название	Book cover design / Adobe Photoshop
Author Автор	Ervin Adojaan
School Школа	Tallinn 53. Secondary School
Description of the unit Описание	Integrated Media lesson with Literature where our students designed the book cover.
Contents Содержание	As a theme, works were chosen from the books, where the main heroes fall into a reduced world. "Alice in Wonderland", "Gulliver's Adventures", "Thumbelina", "The Matchbox Boy", "The Little Prince" and many other stories inspired incredible stories for which our students had to learn the technique of macro photography.
Learning Outcomes / Результаты обучения Skills \навыки	The students learned the Adobe Photoshop skills, macro photography and 3d-rendering
Target students/class Целевой возраст учащихся	High school (16 – 17 age)
Prerequisites\Предварительные требования	Students should have a knowledge of computer graphic
Time expected/Ожидаемое время	5 hours
Interdisciplinary links/Связь с другими предметами	Integrated with Literature
Methodology/Методология	Team-work (2-3 persons): The groups have shown the ability to create the project and make decisions in association with each other during implementation.
Human Resources (internal and/or external) Человеческие ресурсы (внутренний и/или внешний)	Media and Computer Graphics teacher Literature Teacher
Resources / ресурсы	Computer with Internet connection and graphic software installed - Adobe Photoshop, Adobe Dimension, DSLR camera

Learning Unit Обучение	
Lesson Plan/План урока	1. Choosing the book 2. Team working, sketching and brainstorming 3. Ideas generating and work planning 4. Making photos and visual material collecting 5. Creating the project in Adobe Photoshop 6. Finalizing the project in Adobe Dimension making the 3d-rendering.
21st Century Skills	1. Pixel graphic skills 2. Photography skills 3. 3D graphics skills 4. Team working. 5. Creativity 6. Media literacy 7. Collaboration 8. Innovation skills 9. Technology skills and digital literacy
Assessment	Summative assessment
Remarks	